

EYFS Long Term Plan 2026 – 2027

The Ilsleys Primary School and Hampstead Norreys Primary School.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Sept-Oct	Oct-Dec	Jan-Feb	Feb-Mar	Apr-May	Jun-Jul
		8 weeks	7 weeks	6 weeks	5 weeks	7 weeks	7 weeks
		Topic	Me and My Community	Knights and Castles	Amazing Amazon	Fabulous Food and Farming	Sun, Sea and Sand
Assessment opportunities	Nursery Assessments In-house baseline data National Baseline data by end of term Phonic intervention groups Mid-term assessments	On-going assessments Baseline analysis Pupil progress meetings Parents evening EYFS/ KS1 team meetings In house moderation End of term data due and parents informed	EYFS team meetings Phase meeting and internal moderations. Mid-term assessments.	Pupil progress meetings Parents evening EYFS team meetings Data due.	Cluster moderation Trust moderation EYFS team meetings Mid-term assessments.	Pupil progress meetings Parents evening EYFS team meetings End of year reports. Data due.	
Parental involvement	Tapestry Celebration assembly Harvest assembly Parent visitors End of half term newsletter Parents visitors – linked to topic. Workshop: Reading and Phonics Mystery reader <i>Stay and Play for under fives!</i>	Tapestry Celebration assembly Parents evening Autumn Curriculum assembly End of half term newsletter Nativity Mystery reader <i>Stay and Play for under fives!</i>	Tapestry Celebration assembly End of half term newsletter Mystery reader <i>Stay and Play for under fives!</i>	Tapestry Celebration assembly Parents evening Spring Curriculum assembly End of half term newsletter Shared experiences: pupil and parent tea party? Mystery reader <i>Stay and Play for under fives!</i>	Tapestry Celebration assembly End of half term newsletter Mystery reader <i>Stay and Play for under fives!</i>	Tapestry Celebration assembly Summer Curriculum assembly End of half term newsletter Sports Day Mystery reader <i>Stay and Play for under fives!</i>	

	Key Events	• Harvest 	• Guy Fawkes (5th Nov) • Remembrance Sunday (12th Nov) • Diwali (12th Nov) • Children in Need (Nov) • Anti-bullying week (Nov) • St Andrew's Day (30th November) • Hannukah (Dec) • Christmas (25th Dec) 	• Epiphany (6th Jan) • Chinese New Year (Jan-Feb) 	• Pancake Day (4th Marc) • St David's Day (1st Mar) • World Book Day (2nd Mar) • Holi (8th Mar) • St Patricks Day (17th Mar) • Ramadan (22nd Mar) • Easter (20th April) 	• St George's Day (23rd Apr) • World Bee Day (20th May) 	• World Oceans Day (8th June) 
	WOW moments / Cultural Capital	• Introduction to Buddy Bear • Walk around our school. • Walk around our local area • Visit from parent/ member of the local community	• Visit to Church • Nativity • School trip to Windsor Castle • Diwali Dance Workshop	• School trip to the living rainforest	• Decorating pancakes • Easter Parade • British Science Week • Red Nose Day • Ramadan Day 	• Nature walks • Growing plants • School visit from African Drumming Workshop • School trip to the beach?	• Visit from sports person/ woman football player
Communication & Language (C&L) Whole EYFS Focus – C&L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, PSHE times, stories, singing, speech and language interventions, Pie Corbett T4W actions, EYFS productions, assemblies and weekly interventions.	English / Drawing Club: Key Texts	See Literacy LTP					
	Daily story time	Welcome to EYFS Settling in activities Making friends Children talking about experiences that are familiar to them What are your passions / goals / dreams? Sharing facts about me! Mood monster Shared stories All about me! Model talk routines through the day. For example, arriving in school: "Good morning, how are you?"	Tell me a story! Settling in activities Develop vocabulary Discovering Passions Tell me a story - retelling stories Story language Word hunts Listening and responding to stories Following instructions Takes part in discussion Understand how to listen carefully and why listening is important. Use new vocabulary through the day. Choose books that	Tell me why! Using language well Ask's how and why questions... Discovering Passions Retell a story with story language Story invention - talk it! Ask questions to find out more and to check they understand what has been said to them. Describe events in some detail. Listen to and talk about stories to build familiarity and understanding. Learn	Talk it through! Settling in activities Describe events in detail - time connectives Discovering Passions Understand how to listen carefully and why listening is important. Use picture cue cards to talk about an object: "What colour is it? Where would you find it? Sustained focus when listening to a story	What happened? Settling in activities Discovering Passions Re-read some books so children learn the language necessary to talk about what is happening in each illustration and relate it to their own lives	Time to share! Show and tell Weekend news Discovering Passions Read aloud books to children that will extend their knowledge of the world and illustrate a current topic. Select books containing photographs and pictures, for example, places in different

			will develop their vocabulary.	rhymes, poems and songs.			weather conditions and seasons.
Literacy: Word Reading (Phonics)	Phase	Phase 1 and 2	Phase 2	Phase 3	Phase 3	Phase 4	Phase 4
	Graphemes	s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l	ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk	ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er	Reviewing Phase 3	Applying phonics knowledge	Applying phonics knowledge
	Tricky Words	is, I, the	as, and, has, his, her, go, no, to, into, she, he, of, we, me, be	was, you, they, my, by, all, are, sure, pure	No new tricky words. Review all taught so far and secure spelling.	said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today	No new tricky words. Review all taught so far and secure spelling.
Maths		See Maths Long Term Plan	See Maths Long Term Plan	See Maths Long Term Plan	See Maths Long Term Plan	See Maths Long Term Plan	See Maths Long Term Plan
Number Time		Verbal counting to 5 in 1s Number formation Subitising	Verbal counting to 10 in 1s Number formation Number bonds exploring Subitising	Verbal counting to 15 in 1s Number formation Number bonds to 5 Subitising	Verbal counting to 20 in 1s Number formation Number bonds to 5 and related subtraction facts Doubling Subitising	Verbal counting to Number formation Number bonds to 10 Doubling Subitising	Verbal counting to 20, starting at any point Number formation Number bonds to 10 and related subtraction facts Doubling Subitising
Understanding of the World (UW)	RE (cycle dependent - ODBE) (People, Culture and Communities)	ODBE – CYCLE B 2023 	ODBE – CYCLE A 	ODBE – CYCLE A 	ODBE – CYCLE A 	ODBE – CYCLE A 	ODBE – CYCLE A 
	History (Past and Present)	<u>Baseline:</u> • Me and my family • Personal timeline • People in my community 	<u>Knights and Castles</u> • Castles in the past • Castle features • Royal households • Role of a knight	<u>Amazing Amazon</u> • How has the rainforest changed over time?	<u>Fabulous Food and Farming</u> • Farming methods over time	<u>Sun, Sea and Sand</u> • Seaside holidays over time	<u>Women's World Cup</u> • Looking at older football kits • People who inspire us

	Geography (The Natural World)	• Where do I live? • What is in my local area?		• Animals in Amazon • Weather in the Amazon • Layers of a rainforest	• Farm animals • Life cycles • Weather • Where my food comes from	• Geographical features of the seaside • Animal habitats • Water safety	• Host country • Recognising flags • Trying international foods
	Science (The Natural World)	Animals, including humans. Seasonal change.	Everyday materials. Seasonal change.	Plants. Seasonal change.	Animals. Seasonal change.	Living things and their habitats. Seasonal change.	Everyday materials. Seasonal change.
Physical Social Emotional Development (PSED)	PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Physical Development (PD)	Gross motor Interchangeable – depending on PE timetable.	Games - Multiskills  Dance 	Games - Netball  Dance 	Games - Unihoc  Gymnastics 	Games - Tag Rugby  Gymnastics 	Games - Football rounders  Core Skills 	Athletics  Core Skills 
	Fine motor Continuously check the process of children's handwriting (pencil grip and letter formation, including directionality). Provide extra help.	Threading, cutting, weaving, playdough, Fine Motor activities. Manipulate objects with good fine motor skills Draw lines and circles using gross motor movements Hold pencil/paint brush beyond whole hand grasp Pencil Grip	Threading, cutting, weaving, playdough, Fine Motor activities. Develop muscle tone to put pencil pressure on paper Use tools to effect changes to materials Show preference for dominant hand Engage children in structured activities: guide them in what to draw,	Threading, cutting, weaving, playdough, Fine Motor activities. Begin to form letters correctly Handle tools, objects, construction and malleable materials with increasing control Encourage children to draw freely. Holding Small Items / Button	Threading, cutting, weaving, playdough, Fine Motor activities. Hold pencil effectively with comfortable grip Forms recognisable letters most correctly formed	Threading, cutting, weaving, playdough, Fine Motor activities. Develop pencil grip and letter formation continually Use one hand consistently for fine motor tasks Cut along a straight line with scissors / Start to cut along a curved line,	Threading, cutting, weaving, playdough, Fine Motor activities. Form letters correctly Copy a square Begin to draw diagonal lines, like in a triangle / start to colour inside the lines of a picture Start to draw pictures that are recognisable /

			write or copy. Teach and model correct letter formation.	Clothing / Cutting with Scissors		like a circle / Draw a cross	Build things with smaller linking blocks, such as Duplo or Lego
Expressive Art and Design (EAD)	Art & design	Join in with songs. Beginning to mix colours. Join in with home corner role play area. Build models using construction equipment. Sing call-and-response songs, so that children can echo phrases of songs you sing. Self-portraits, junk modelling, take picture of children's creations and record them.	Castle 3D models. Coat of arms. Dressing up and taking part in the castle role play area. Firework pictures. Christmas decorations, Christmas cards, Divas, Christmas songs/poems. Role Play Party's and Celebrations Role Play of The Nativity Diva lamps Bonfire pictures Poppy Paintings Christmas Cards	Tree frog clay modelling. Jungle binoculars. Printed canopy leaf art. Explorer in the Amazon rainforest role play. Making lanterns.	Vegetable printing. Cardboard box barns – 3D modelling. Farm shop role play area. Printing, patterns on Easter eggs, Life cycles, Flowers Sun flowers Mother's Day crafts Easter crafts	Suncatcher shells. Textured beach collage. Ice cream parlour role play area.	Designing football kits. World cup trophy sculpture. Flag collages. Marble football paintings. Mini stadium role play area. Father's Day Crafts
	Music	Nursery rhymes Charanga	Charanga	Charanga	Charanga	Charanga	Charanga